COMPARISON OF DATA MINING CLASSIFICATION ALGORITHM FOR PREDICTING THE PERFORMANCE OF HIGH SCHOOL STUDENTS

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Abstract— Data Mining is a series of processes to explore added value in the form of unknown information manually from the database. In the world of data mining education can be used to obtain information about student performance. In this study the researchers took research samples from class XI (eleven) students at SMAN 3 Ambon by classifying student performance based on thirteen attributes, namely: age, sex, school organization, extracurricular activities, pocket money, duration of study at home, duration of social media, online game duration, attendance, illness, permits, semester 1 and semester 2 grades. Using the KDD (Knowledge Discovery Database) method and classification algorithm that will be used, namely, decision tree, Naïve Bayes and K-Nearest Neighbor. And then do the test using k-fold cross validation.

Essence — In the world of data mining education can be utilized to obtain student performance information. This research presents the results of new decision making using data mining techniques. This study aims to compare the Decision Tree, Naive Bayes, and k-Nearets Neighbor (k-NN) algorithms to improve accuracy in student performance at Ambon State High School 3. And the research method used is the classification method by comparing two algorithms, Naive Bayes and K-nearest neighbor. In this research, the highest accuracy is obtained in the Decision Tree algorithm, which is 99.6047%.

Keywords: Data mining, classification, Decision *Tree*, Naive Bayes, KNN.

INTRODUCTION

Data Mining is the extraction of important or interesting information or patterns from existing data in a large database (Siregar & Pusphabuana, 2017). And data mining is a mixture of statistics, artificial intelligence, and database research that is still developing (Gorunescu, 2011). Education Data Mining also referred to as EDM is defined as a field of scientific inquiry centered around developing methods to make discoveries in unique types of data that originate from educational settings, and use these methods to better understand students and the settings they learn (Peterson, Penelope L; Baker, Eva; McGaw, 2010)

In the world of education research using data mining has been carried out by several researchers to provide increased excellence in higher education, which creates human resources is an ongoing subject. Therefore, the prediction of high school level student performance is very important for continuing education, because the quality of the teaching process can be provided according to student needs. In this case the data and information collected to be able to maintain the quality of students.

Some research in the world of education has been carried out, namely the first research Prediction of Student Performance Using Decision Tree C 4.5 Algorithm, the study aims to predict achievement based parents' student on socioeconomic status, student discipline and student achievement using data mining methods with the Decision Tree, CHAID, Regression algorithm Multiple. Research subjects were students at SD Negeri 4 Trimuloyo. after recording data obtained 352record. Based on data analysis using a decision tree, data mining to predict student achievement based on the socioeconomic status of parents, student discipline and student achievement using data mining methods obtained the following results: economic variables are variables that determine the potential for student success. or not learn achievements in the future. This is evidenced by the variables that become the root node in the decision tree formed. Student achievement variable, is the second important variable in the success of student studies. This shows that aspects of students' knowledge or intelligence are very influential on the success of their learning. Conversely, even though students have less predictable knowledge, high willpower can still be achieved at least in the b or c category. The average C4.5 success algorithm in carrying out classification data reaches 99.43% in accuracy. This shows that this algorithm has a reliable performance in doing classification (Kuntoro & Sudarwanto, 2017)

The second study with the title using data mining to predict secondary school student

performance, the beginning of this study discusses the level of education of the Portuguese population which has increased in the last decade but it turns out statistical results make Portugal remain at the tail end of Europe because of the high rate of student failure. In particular, the lack of success in the Mathematics and Potugic core classes is very serious. On the other hand, the field of Business Intelligence (BI) or / Data Mining (DM), which aims to extract high-level knowledge from raw data, offers interesting algorithmic automation that can help the education field. This study aims to approach student achievement in secondary education using the BI or / Data Mining technique. Current real-world data (eg student grades, demographics, social and school features) are collected using school reports and questionnaires. Two core classes (ie Mathematics and Portuguese) are modeled under binary / five-level classification and regression tasks. Also, four DM models (namely Decision Tree, Random Forest, Neural Network and Support Vector Machine) and three input choices (for example with and without previous values) are tested. The results show that good predictive accuracy can be achieved, provided the grades for the first and / or second school periods are available. Although student performance has been strongly influenced by past evaluations, explanatory analysis has shown that there are also other relevant features such as the amount of absenteeism, work and parental education, alcohol consumption (Cortez & Silva, 2008).

The third study, entitled the K-Nearest Neighbor (k-NN) Algorithm Model For Student Graduation Prediction, predicting the rise in the ability of students to complete studies on time is one element of university accreditation assessment This research was conducted to predict student graduation using data mining classifications with processing student data obtained from 1633 student databases, with attributes nim, name, age, faculty, semester 1 to IP semester 8 using the K-Nearest Neighbor algorithm by clustering data k = 1, k-2, k-3, k = 4, and k = 5 (Rohman, 2015).

In this study the researchers took a sample of research from class XI students of SMA Negeri 3 Ambon by classifying student learning outcomes based on age, organization and extracurricular activities followed by school students, pocket money earned by students from parents, duration or the amount of time students used to study, social media, play online games, attendance, permits and illness during 2 semesters, average semester 1 and 2. Using the KDD (Knowledge Discovery Database) method and classification algorithm to be used, namely Decision Tree, Naïve Bayes and K-Nearest Neighbor use weka tools. And then testing is done using k-fold cross validation, then evaluating and validating with a confusion matrix, precision, recall, ROC.

The study aims to compare the Decision Tree, Naive Bayes, and k-Nearets Neighbor (k-NN) algorithms to improve accuracy in student performance at Ambon State High School 3.

MATERIALS AND METHODS

A. Datasets

The data used in this research is real-world data collected from class XI report cards (eleven) with a total of 253 students and questionnaire results that have been filled out by students of SMA Negeri 3 Ambon. Data taken in the form of name, class, age, gender, organization at school, extracurricular, pocket money, duration of study, duration of social media, duration of online games, information on attendance, illness, permission, semester value 1, semester value 2 and label sample raw data can be seen in table 1. The data consists of two labels namely; Very Good (A) with a total of 81 and Good (B) with a total of 172.

No	Name	Age	Gen	School organization	Extra- curricular	Pocket money	Duration of study at home	Social media duration	Duration of online games	Total present	Total sick	Tot Permi- ssion	Sem = 1	Sem =2	L
1	Dini Erna Karlina	15	2	2	1	15000	3	2	2	240	0	0	85	86	В
2	Shanty	14	2	2	2	35000	2	3	0	237	3	0	81	81	В
3	Muhammad Joseph	14	1	2	2	20000	1	4	1	240	0	0	81	81	В
4	Fatahilah Bayu	16	1	2	1	15000	1	1	1	240	0	0	85	86	В
5	Akmal A	15	1	2	1	10000	1	2	2	240	0	0	80	81	В
6	Taftaniza	16	2	1	2	12000	4	1	2	236	4	0	83	84	В
7	Giansun	15	2	2	1	20000	1	3	0	237	2	1	80	83	В
8	Mirna	16	2	2	2	10000	1	2	0	240	0	0	81	82	В

Table 1. Data SMA Negeri 3 Ambon

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9	Ananda	15	1	1	1	15000	2	2	2	237	2	1	80	80	В
10	Ilhamni	15	2	2	2	50000	3	2	0	240	0	0	91	92	А
11	Zein M Rival	16	1	1	2	30000	1	1	1	240	0	0	81	81	В
12	Nissaeryn Z	15	2	2	1	15000	2	2	0	240	0	0	91	91	А
13	Umayyah Novita	15	2	2	2	25000	2	0	0	240	0	0	91	92	А
14	Giannisa R	16	2	2	2	20000	2	1	0	240	0	0	81	82	В
15	Safni Tuara	16	2	1	2	20000	2	1	0	240	0	0	81	82	В
16	Veni	15	2	2	2	20000	1	2	3	240	0	0	91	92	А
17	Armianti Juenda Anaci	15	2	2	2	15000	1	2	0	240	0	0	81	83	В
18	Aldo	15	1	2	1	15000	2	1	1	240	0	0	81	82	В
19	Sanetapy Roy A	16	1	2	1	25000	1	2	2	240	0	0	83	84	В
20	Souhoka Michelle Manane	15	2	1	1	35000	2	1	0	240	0	0	80	81	В
253	Estrella L Mararessy	15	2	2	2	15000	2	2	0	240	0	0	70	76	В

Source : (Pattiasina & Rosiyadi, 2020)

Following are the attributes that are inputted on the Weka tools can be seen in Figure 1.





B. Method

This study is to classify the learning outcomes of class XI (eleven) students with the research methodology used in this study is to use the Knowledge Discovery in Database (KDD) method consisting of 5 stages: (Sugianto, 2015):



Source : (Sugianto, 2015)

Figure 2. Research Methods

- 1. Determine the target data which includes data selection and focus more on the subset of data.
- 2. Cleaning and integration, for data cleaning, which removes noise and inconsistent data, while Integration is combining data from a variety of different sources.
- 3. Selection and transformation, in data selection that is taking data in accordance with the task of analysis from the database, while Data transformation, which combines data into a form or model suitable for excavation through summary or aggregation operations.
- 4. Data mining is an important and primary process for extracting patterns from data with more recent methods.
- 5. Pattern evaluation, which identifies interesting patterns and represents knowledge based on interestingness measures.
- 6. Knowledge presentation, in the form of presentation of knowledge that is extracted and presented to users using visualization and

knowledge representation techniques (Sugianto, 2015).

Then the research steps that will be carried out can be seen in the picture below:





In the research steps above can be explained as follows:

- a. In accordance with the objectives of the study, which is to implement and compare the Decision Tree, Naïve Bayes and K-Nearest Neighbor algorithms to improve accuracy in student performance at Ambon 3 High Schools.
- b. Then do a search of data to the curriculum section of Ambon 3 High School as data to be processed and look for literature studies that are in accordance with research.
- c. Data obtained from the curriculum is then processed using the classification method with the Decision Tree algorithm, naive bayes and knearest neighbor.
- d. Data were tested using validation to get the best accuracy from the algorithm.
- e. The results of the algorithm are compared in order to get the best algorithm results, which will be used as a reference in knowing student learning outcomes.

The results of the implementation of the data classification are evaluated and validated so that it can be known how accurate the prediction results will be. Evaluation and validation can be done using confunsion matrix and receiver operating characteristics (ROC).

Confusion matrix is a method used to calculate accuracy in the concept of data mining.

Evaluation with confunsion matrix produces accuracy, precision, and recall values. Accuracy in classification is the presentation of the accuracy of data records that are classified correctly after testing the classification results. Precision or confidence is the proportion of positively predicted mattresses that is also positive true to the actual data. Recall or sensitivity is the proportion of positive cases that are actually correctly predicted correctly (Hand, 2007). This method uses a matrix table as in table 3.

Class Pred	Actual				
	+	-			
+	True positive(A)	False negative(B)			
-	False positive(C)	True negative(D)			
Source: (Hand, 2					

The ROC (Receiver Operating Characteristic) curve is another way to evaluate the accuracy of the classification visually (Gorunescu, 2011). The accuracy can be diagnosed as follows: Accuracy 0.90 - 1.00 = Excellent classification Accuracy 0.80 - 0.90 = Good classification Accuracy 0.70 - 0.80 = Fair classification Accuracy 0.60 - 0.70 = Poor classification Accuracy 0.50 - 0.60 = Failure

RESULTS AND DISCUSSION

Classification is done to discuss the performance of high school students using weka with the decision tree algorithm, naive bayes, k-nearest neighbor. The classification test is shown by cross validation using 10 fold.

A. Decision Tree

Decision Tree can be seen from the probability that will affect student performance. In the Decision Tree the data is expressed in tabular form with attributes and records. Decision tree process flow is to change the form of table data into a model tree, change the tree into a rule and simplify it. The decision tree algorithm stages are; prepare training data, determine roots and trees, calculate the gain value. The results can be seen in table 3.

Table 3. Entrophy and gain values

The Knot		В	Α	ENTROPY	GAIN
TOTAL	253	172	81	0.90455330	
Age					1.7544107
14 Year	7	6	1	0.59167277	
15 Year	120	85	35	0.87086446	
16 Year	114	73	41	0.94239154	
17 Year	10	8	2	0.72192809	

The Knot	2	B	A 2	ENTROPY	GAIN	The Knot		В	Α	ENTROPY	GAIN
total	2	172	2 Q1	0			250	160	01	0 00967828	0.0066497
Condor	255	172	01		1 0692747	0-4 E 0	250	205	01	0.90607656	
1. Man	102	68	34	0.91829583	1.0082747	5 – 9 Total	5 752	כ 172	0	0	
2 Woman	151	104	47	0 89462059		Total a service	255	172	81		0.0005107
total	253	172	81	0.05 102035			300 252	170	00	0.0015000005	0.0065187
School organ	ization	172	01		1 5041040	0 - 6 Kall	252	1/2	80	0.901598235	
1 Yes	42	28	14	0 91829583	1.50 110 10	7 - 13 Kali	1	170	1	0	
2 No	211	144	67	0.90168129		total	253	1/2	81		4 5505202
Total	253	172	81	0.90100129		Semester 1 g	grades				1.5505393
Extracurricul	255	172	01		1 202/1/6	/0 – /9	40	40	0	0	
1 Voc	72	50	22	0 00707622	1.3034140	80 – 89	187	132	55	0.873981048	
	101	122	22	0.01075254		90 -100	26	0	26	0	
Z. NO	181	122	59	0.91075254		Total	253	172	81		
lotal	253	172	81			Semester 2 g	rades				1.5183595
Pocket money	/				1.1154092	70 – 79	13	13	0	0	
5000 - 10.000	91	57	34	0.95341587		80 - 89	204	159	45	0.76124015	
11.000-	122	89	33	0.84216948		90 -100	36	0	36	0	
20.000 21.000 up	40	26	1/	0 02/06805		Total	253	172	81		
ZI.000 up	40 252	172	01	0.55400805		Source: (Pa	ittiasina	ı & Ro	siyad	li,2020)	
	255	1/2	01		1 0790076		,				
Duration of st	uuyatn	ome			1.0789076	AS with the	can be	seen	in ta val	able 3 that t	he attribute
1 Hour	100	68	32	0.90438148		which is 1	1.7758	2. the	n the	e total prese	nt becomes
2 Hour	115	82	33	0.86475726		the root r	node. T	'he fo	llowi	ng accuracy	results can
3 Hour	25	12	13	0.99884556		be seen in	Figur	e 4, u	sing	the Weka to	ols with J48
4 Hour	13	10	3	0.77934987		decision ti	ree algo	orithr	n.		
Total	253	172	81			🔇 Weka Explorer					
Social media o	duration				1.7335611	Preprocess Classify	Cluster Associa	te Select attr	butes Visu	alize	
No	9	5	4	0.99107606		Classifier					
1 Hour	89	61	28	0.89841977		Choose J48 -C 0.25	5-M 2				
2 Hour	84	59	25	0.87836099		Test options		Classifier o	utput		
3 Hour	39	24	15	0.96123665		O Supplied test set	Set	Time ta	ken to buil	d model: 0.27 seconds	Í
4 Hour	32	23	9	0.85714847		Cross-validation Fo	olds 10	=== Str	atified cro mary ===	ss-validation ===	
Total	253	172	81			O Percentage split	% 66	Correct	ly Classifi	ed Instances 252	99.6047 %
Duration of g	ame onl	ine			0.7057835	More option	ns	Incorre Kappa s	ctly Classi tatistic	fied Instances 1 0.99	0.3953 %
No	151	105	46	0.88688405		(Nom) LABEL		Mean ab Root me	solute erro an squared	r 0.00 error 0.06	78 33
1 Hour	48	33	15	0.89603823		Start	Stop	Relativ Root re	e absolute lative squa	error 1.79 red error 13.56	71 % 88 %
2 Hour	38	30	8	0.74248757		Result list (right-click for o	options)	R RO	sivad		I
3 Hour	9	3	6	0.91829583		Figu	re 4. A	ccura	cv re	sults on wek	a tools
4 Hour	7	1	6	0.59167279		U			5		
Total	253	172	81			In figure	4 the	accu	racy	in j48 is 9	9.6047, the
Total present					1.77582	configurat	tion ma	itrix c 'onfig	an be urati	e seen in tabl on matrix re	e 4. sults
227 -231	3	2	1	0.91829583		10	Tru	ie B	arati	True A	Class
232-236	12	11	1	0.41381685		Drad D	1	71		P	ecission
237 - 241	238	159	79	0.91688890		Prea. В Pred. A	1	/ 1 0		81 9	98.80%
total	253	172	81			Class recall	99.4	40%	•	100%	

Source: (Pattiasina & Rosiyadi,2020)

Following are the results of the ROC graph on the J48 decision tree algorithm in the Weka tools can be seen in Figure 5.



Source: (Pattiasina & Rosiyadi,2020) Figure 5. ROC results from decision tree j48

The results of ROC processing for j48 decision tree algorithm is 0.9946 with a diagnosis level of Excellent classification.

B. Naive Bayes

The following classification results using Naive Bayes can be seen in Table 5 using Weka tools with Naive Bayes algorithm.

Table 5. Results of the Naive Bayes classification

Attribute	Class	
	В	Α
	(0.68)	(0.32)
Age		
Mean	15.4826	15.6173
std. dev.	0.6423	0.6771
weight sum	172	81
Precision	1	1
Gender		
Mean	1.6047	1.5802
std. dev.	0.4889	0.4935
weight sum	172	81
Precision	1	1
School organization		
Mean	1.8372	1.8272
std. dev.	0.3692	0.3781
weight sum	172	81
Precision	1	1
Extracurricular		
Mean	1.6977	1.7284
std. dev.	0.4718	0.4448
weight sum	172	81
Precision	1	1
Pocket money		
Mean	16882.69	16372.55
std. dev.	7686.855	7522.873
weight sum	172	81
precision	2647.059	2647.059
Duration of study at home		
mean	1.7907	1.8395
std. dev.	0.8086	0.8234
weight sum	172	81
precision	1	1
Social media duration		
mean	1.9942	1.963
std. dev.	1.0702	1.0823

Attribute	Class	
	В	Α
	(0.68)	(0.32)
weight sum	172	81
precision	1	1
Duration of game online		
mean	0.6163	0.9012
std. dev.	0.8716	1.2727
weight sum	172	81
precision	1	1
Total present		
mean	239.222	239.6027
std. dev.	1.7283	1.5401
weight sum	172	81
precision	1.1818	1.1818
Total sick		
mean	0.4622	0.0741
std. dev.	1.2459	0.4015
weight sum	172	81
precision	1.5	1.5
Total permission		
mean	0.189	0.2407
std. dev.	0.7694	1.5226
weight sum	172	81
precision	2.1667	2.1667
Semester 1 grades		
mean	80.5465	88.9037
std. dev.	3.1834	3.3689
weight sum	172	81
precision	1.2	1.2
Semester 2 grades		
mean	82.1618	89.7757
std. dev.	2.513	3.248
weight sum	172	81
precision	1.1667	1.1667

Source: (Pattiasina & Rosiyadi,2020)

The following accuracy results for the Naive Bayes algorithm can be seen in Figure 5.

Time taken to build model: 0.03 seconds

===	Stratified	cross-validation	===
	Summary ===		

Correctly Classified Instances	238		94.0711	ş
Incorrectly Classified Instances	15		5.9289	ş
Kappa statistic	0.8677			
Mean absolute error	0.0787			
Root mean squared error	0.2147			
Relative absolute error	18.0463	8		
Root relative squared error	46.013	8		
Total Number of Instances	253			

Source: (Pattiasina & Rosiyadi,2020) Figure 6. Results of NB accuracy on weka tools

In Figure 6 the accuracy of Naive Bayes is 94.0711, the details of the configuration matrix can be seen in Table 6.

Table 6. Configuration matrix results						
	True B	True A	Class			
			Pecission			
Pred. B	160	12	98.20%			
Pred. A	3	78	86.70%			
Class recall	93.00%	96.30%				
	D	1 11 0 0 0 0				

Source: (Pattiasina & Rosiyadi,2020)

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Figure 7. ROC results from naive bayes The results of ROC processing for naive bayes algorithm is 0.9686 with a diagnosis level of Excellent classification.

C. K-Nearest Neighbor

The following results can be seen in the accuracy of Figure 8, using weka tools with k-NN algorithm.

Time taken to build model: 0.02 seconds

```
=== Stratified cross-validation ===
```

```
=== Summary ===
```

Correctly Classified Instances	210	83.004	ł
Incorrectly Classified Instances	43	16.996	ş
Kappa statistic	0.6108		
Mean absolute error	0.1728		
Root mean squared error	0.4105		
Relative absolute error	39.646 %		
Root relative squared error	87.9804 %		
Total Number of Instances	253		

Source: (Pattiasina & Rosiyadi,2020) Figure 8. Accuracy of k-NN on weka tools

In Figure 8 the accuracy of the K-NN is 83.004, the detailed configuration matrix can be seen in table 8.

Table 8. Configuration matrix results				
	True B	True A	Class	
			Pecission	
Pred. B	150	22	87.70%	
Pred. A	21	60	73.20%	
Class recall	87.20%	74.10%		

Source: (Pattiasina & Rosiyadi,2020)

Following are the results of the ROC graph on the K-NN algorithm on the Weka tools can be seen in Figure 9.



Source: (Pattiasina & Rosiyadi,2020) Figure 9. ROC results from K-NN

The results of ROC processing for K-NN algorithm is 0.8152 with a diagnosis level of Good classification.

D. Evaluation of Testing Results

After testing the tools for three algorithms, namely decision tree, naive bayes and k-nearest neighbor, showed different levels of different results. In testing the decision tree algorithm J48 has a higher accuracy that is 99.6047%. Even for other criteria such as Precision and recall, it is still above the two algorithms, namely Naive Bayes and K-NN.

94.10%

96.86%

83.00%

81.52%

Table 9. Testing DT, NB and k-NN Algorithms				
	Decision	Naive Bayes	K-NN	
	Tree			
Accuracy	99.6047%	94.0711%	83.004%	
Precission	99.60%	94.50%	83.10%	

Source: (Pattiasina & Rosiyadi,2020)

99.60%

99.46%

Recall ROC

The following can be seen in Figure 10, a comparison chart of the prediction results of decision tree, naive bayes and K-NN algorithms.



Source: (Pattiasina & Rosiyadi,2020) Figure 10. Graph of comparison of algorithm results.

Overall, the J48 decision tree algorithm is one type of algorithm that fits the researcher's data, so that it can obtain a high level of accuracy.

CONCLUSION

This research was taken from class XI students of SMA Negeri 3 Ambon with a dataset of 253 students. There were fourteen attributes used in the form of age, sex, organization involved in school, extracurricular activities, pocket money, duration of study, duration of social media, duration of playing online games, information on attendance, illness, permission, semester grades one and two. After that, use the Knowledge Discovery in Databes (KDD) data mining method. with the classification algorithm Decision tree [48, Naive Bayes and K-Nearest Neighbor. After the data were processed and labeled, 172 students were classified as good (B) and 81 students as very good (A). For accuracy based on the application Weka can be seen as follows: Accuracy using the Decision Tree Algorithm is 99.6047%. The accuracy using Naive Bayes algorithm is 94.0711% and K-Nearest Neighbor is 83.004% so the Decision Tree J48 algorithm has a higher accuracy value than the Naive Bayes algorithm and K-Nearest Neighbor.

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